City Schools Report

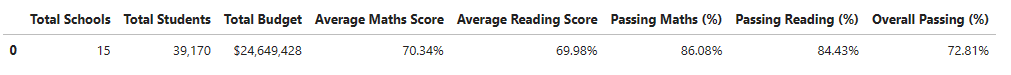
This is a report of the following findings regarding the Local Government Area which includes the following schools:

* Huang High School
* Figueroa High School
* Shelton High School
* Hernandez High School
* Griffin High School
* Wilson High School
* Cabrera High School
* Bailey High School
* Holden High School
* Pena High School
* Wright High School
* Rodriguez High School
* Johnson High School
* Ford High School
* Thomas High School

**Below are summaries of requested information:**

* Local Government Area (LGA) Summary
* School Summary
* Highest-Performing Schools (Top 5)
* Lowest-Performing Schools (Bottom 5)
* Maths Scores by Year
* Reading Scores by Year
* Scores by School Spending
* Scores by School Size
* Scores by School Type

# Local Government Area (LGA) Summary



# School Summary

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# Highest-Performing Schools (by % Overall Passing)

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# Lowest-Performing Schools (by % Overall Passing)

A group of people on a white surface

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|  |  |
| --- | --- |
| Maths Score by Year | Reading Score by Year |
| A table with numbers and text  Description automatically generated | A table with numbers and text  Description automatically generated |

# Scores by Spending

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# Scores by School Size

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# Scores by School Type

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# Summary

With the help of the tables and calculations completed for the LGA provided, two conclusions can be made.

Firstly, the top performing school data frame shows that the percentage of overall passing students for maths and reading is not correlated to the total school budget or per student budget. As noted on the Lowest-Performing School data frame, there were schools such as Hernandez High School and Johnson High School that had both a higher Total Budget and Per Student budget than schools such as Griffin High School and Cabrera High School who were the Top-Performing Schools (by percentage overall passing). Therefore, in this LGA it may be implied that the Total Budget or the Per Student Budget does not correlate or effect the average overall passing scores for maths and reading.

Secondly, in this LGA, Independent attending students had a higher average score and overall percentage passing rate than Government Type attending students. This may imply from the dataset we have, that students in Independent schools generally perform better in maths and reading than those in Government schools in this LGA.